

INTERNATIONAL TELECOMMUNICATION
UNION

SWG 2– 5– E

**SEMINAR ON INTERNATIONAL
NEGOTIATION**

English only

STUDY PERIOD 2015-2018

Original: English

Tokyo, 20 FEBRUARY 2015

SUB WORKING GROUP 2 –Contribution 5

Source: Mexico

Title: Proposal of the Subject of Training Programme executed in CBC and the cost allocation

Abstract

Educational gaps give impact to economic gaps. Educational gaps are serious problems in the whole world.

Innovating “e-Education” would solve this global problem.

E-Education will enable children to study whenever they want with their own pace and enable all children to get high quality education although they live in rural areas without schools.

In addition, e-Education must be a good chance for developed countries to promote their education to developing countries and gather talented people from other countries.

Therefore, Mexico would like to propose that all costs should be born from developed countries.

Rationale

In Mexico, educational gap is a serious problem. For example, there are many children who drop out of primary school or secondary school although school expenses are free.

Many children in deprived areas are expected to be a good working power for the family, not a student. Time and power of the children are used for working and they do not have time for mandatory education. In the rural areas, there are often poor educational facilities and few teachers. The problem is same in areas where Mexican indigenous people live. School enrolment rate is low in those areas.

It is hard for people in these kinds of situation to imagine that education may increase their incomes and make their life better. Without changing the way of thinking, this problem will not be solved.

Many of the students who finish secondary education wish to go on to higher education. In Mexico, school expenses are free for all primary and secondary school students. If they wish to study advanced education, there are great economical support for them.

As you know, the reason of the low school enrolment rate is not because the children do not have the government’s economic support. It is because of the lack of time for working children and lack of high quality teachers in the rural areas.

We believe that the same problem is occurred in many developing countries.

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Decreasing the educational gap will bring the decrease of economical gaps. This will bring good effects to the industry.

The two points causing educational gap, which are, lack of educational time for working children and lack of high quality teachers in the rural areas, can be solved by innovating “e-Education” system.

First, working children can study without cutting off there working hours. E-Education will enable them to study whenever they want with their own pace. By getting secondary and advanced education, they will have a chance to become affluent. By this experience, after they grow up, we believe they will treat their children in a different way from their parents and they will be motivated to let their children go to school.

Secondly, e-Education will enable all children to get high quality education although they live in rural areas without schools. With the e-Education system, students may study not only from the domestic schools but from schools in developed countries. In the future, these students will contribute to the society.

We believe that e-Education will also enable the government to reduce the cost for establishing new schools and hiring new teachers in rural areas. E-Education is a good way to save the government budget for all developing countries.

Regarding the cost allocation, we request the developed countries to bear the total amount. To reduce the educational gap in developing countries, economical support is absolutely imperative. There are merits for developed countries to support the e-education project. E-Education must be a good chance for developed countries to promote their education to developing countries and gather talented people from other countries.

Proposal

Mexico proposes following items;

1. E-Education should be included in the CBC program for the reason mentioned above.
2. Cost for construction and operation should be born from developed countries. Cost for dispatch of trainees and receiving of trainees may be born from developing countries' budget.

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